

# Graded Rehearsal Rubric

Senior Project Grade Sheet  
2002

Student Name \_\_\_\_\_  
Panel \_\_\_\_\_ & \_\_\_\_\_  
Brief Description of Topic \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Assessment Summary (Mark your panel's overall evaluation)

Quality of Project	Exceptional	Satisfactory/Pass	Not Satisfactory – to be redone
Presentation Skills	Exceptional	Satisfactory/Pass	Not Satisfactory – to be redone

If either or both of these two sections are insufficient and need to be redone, please list on the back of this sheet what you would require for the student to pass their redo.

## Assessment Criteria

### Section One: Quality of Project

Judging from the content of the presentation and the content of the student presentation portfolio, this project is best described as: (highlight appropriate indicators)

#### Exceptional/Pass

- Demonstrates significant new learning
- A challenge to the student's abilities
- 60 hours of meaningful work which is verified
- A clear communication of the quality of the project
- An impressive display of effort and knowledge
- A high quality final product
- Fulfilled all requirements of the panel with depth and sophistication

#### Adequate/Pass

- Adequate new learning
- A reasonable stretch of the student's abilities
- 60 hours of meaningful work, with very little questionable time, work can be verified
- A communication of the quality of the project, but without the sophistication of the "Exceptional" project
- A sufficient display of effort and knowledge
- A final product of sufficient quality
- Fulfilled all requirements of the panel, but minimally

#### Insufficient – to be redone

- Insufficient learning is demonstrated, little new knowledge is apparent
- Not a stretch of the student's abilities
- Does not appear to represent 60 hours of meaningful, verified work
- An insufficient display of knowledge and effort
- An insufficient final product
- Did not fulfill requirements of panel
- **NO PORTFOLIO SUBMITTED. NO BASIS UPON WHICH TO JUDGE PROJECT. PLEASE SCHEDULE RE-DO.**



## Section Two: Presentation Skills

Based upon the presentation given, this presentation is best described as:

### Exceptional/Pass

- Highly poised
- Consistent eye contact
- Interesting
- Appropriate tone and language
- Effective use of visuals enhances presentation
- Very appropriate attire (professional or costume)
- High “WOW!” factor

### Adequate/Pass

- Generally poised, but without the sophistication of the “Exceptional” presentation
- Consistent eye contact, but does not use it to draw in the audience
- Student has made a genuine effort to make the presentation interesting to panel and audience
- Appropriate tone and language
- Visuals are used, but they don’t enhance the presentation as well as they could
- Appropriate attire (professional or costume)
- Low “Wow!” factor

### Insufficient – to be redone

- Inappropriately informal, unrehearsed and disorganized
- No, or very little, eye contact
- Student has made little effort to make the presentation interesting to the audience and panel
- Inappropriate tone and language (swearing, slang, etc.)
- Visuals are not used, or are unrelated to the presentation
- Inappropriate attire (too revealing or informal)
- No “Wow!” factor, panel is left with the clear impression that this student needs to work on his/her presentation skills before leaving high school

### What needs to be re-done? Please list specifics so that we can counsel students. Thanks!

\* Out of courtesy for the Senior Connection/UW Comp teachers, at least one panel member will stay on May 23rd to briefly meet with students who do not pass and the senior team.